

B-301-A: VISIT TO SCHOOL

Objectives

The pupil teacher will be able:

- To understand the concept of education.
- To discuss the aims of education.
- To understand the social processes in the society.

A. ACADEMICS

1. Teacher behavior towards:

- Learner(s)
- Colleagues
- Principal/ Management

2. Learner behavior towards:

- Teacher(s)
- Colleagues/ Peer group
- Principal/ Management

B. CO-CURRICULAR ACTIVITIES

1. Action plan for organizing co-curricular activities
2. School assembly and time-table.
3. Different types of co-curricular activities carried out in schools
4. Common problems.

C. RECORD KEEPING

1. Attendance register.
2. Fees.
3. MDM ledger.
4. Scholarship.
5. Result preparation.
6. Classroom interaction.
7. Teaching strategies (used by the teacher(s)):
 - i. Methods of teaching.
 - ii. Techniques of teaching.
 - iii. Teaching aids.
 - iv. Use of library and laboratory.

Following activities (suggested) shall be done by the student-teacher in real school situation:

- Maintenance of registers and records.
- School assembly.
- Conducting of socio-metric tests in the classrooms.
- Preparation of cumulative records.
- Preparation of school time-table.
- Organization of quiz programme/ debate/ PT meeting.
- Administration of Intelligence tests, personality test/ aptitude test on the students.
- Planning and organization of local field trip.
- Report on classroom management.

B-301-B: INTERNSHIP

Content

- Classroom teaching in **two school subjects**: minimum forty classes; twenty per subject with lesson plan.
- Participation in organizing different activities of the school.
- Performance and deliverance of duties as directed, time to time, by the principal.
- Development of teaching aids.
- Administration of one psychological test.

B-302-A: GENDER, SCHOOL AND SOCIETY

Objectives

The pupil teacher will be able:

- To develop basic understanding and familiarity with key concepts-gender, gender bias, gender parity.
- To understand the gradual paradigm shift from women's studies.
- To learn about gender issues in school, curriculum, textual material.
- To understand how gender, power & sexuality relate to education.

UNIT-I GENDER ISSUES: KEY CONCEPTS

- Gender & sex.
- Sexuality, patriarchy, masculinity & feminism.
- Gender bias, gender stereotyping.
- Gender empowerment.

UNIT-II GENDER ISSUES: PARADIGM SHIFTS

- From women's studies to gender studies.
- Historical landmarks: social reforms movements.
- Contemporary period: recommendation of various commissions.
- Programmes and plans.

UNIT-III GENDER AND EDUCATION

- Theories on gender & education (Indian content): socialization theory, structural theory.
- Gender identity in: Family, schools, formal and informal organizations.
- Schooling of girls: inequalities & resistances.
- Beti padao, beti bachao.

UNIT-IV GENDER ISSUES IN CURRICULUM

- Gender, Culture & Institution.
- Curriculum and the gender question.
- Gender and the hidden curriculum.
- Teacher as an agent of change.

Practicum

- Analysis of textual materials from the perspective of gender bias.
- Organizing debates on gender issues: equity & equality.
- Critical analysis of recommendations of various commissions.
- Field visit to schools (schooling process from a gender perspective).

B-302-B.1: ENVIRONMENTAL EDUCATION

Objectives

The pupil teacher will be able:

- To create awareness among student teacher to their environment.
- To acquaint the pupil teacher with their responsibility towards environment, biodiversity and sustainable development.
- To develop sensible understanding about the role of teacher, school and community in the preservation of environment.
- To provide knowledge of different schemes & programmes of central, state govt. & NGO's in the area of environment education & awareness.

Course Content

Unit I

Environment education- meaning, objectives, scope, nature of environment education. Salient feature of environmental awareness and programmes of environmental education for students.

UNIT II

Environmental pollution-types, causes, effects & remedies.

Role of teacher in environmental awareness

UNIT III

BIODIVERSITY-conservation of genetic diversity. Learning to live in harmony with nature.

UNIT IV

Role & schemes of central, state govt. community NGO's & school in environmental education.

Practicum

- 1-Organisation of different rallies to observe the important day to environment.
- 2-Submission of report on any one activity conducted with regard to achievement awareness
- 3- Assignment based on data relevant to different pollutions of his/her area.
- 4- Preparation of awareness material for the society
- 5- Cleanliness & plantations.
- 6- Visit to an ngo working in the field of environmental awareness & report submission.

BOOKS-

- 1- पर्यावरण शिक्षा – डॉ० आर० ए० शर्मा
- 2- पर्यावरण शिक्षा – डॉ० पंकज श्रीवास्तव
- 3- पर्यावरण शिक्षा – डॉ० रजिन्दर कौर & अन्य
- 4- पर्यावरण शिक्षा – डॉ० नरेष कुमार & अन्य
एवं प्रदूषण का नवीनतम अध्ययन
- 5- Environmental Education – Dr. R.A. Sharma
- 6- Environmental Education – Dr. A.B. Bhatnager

B-302-B.2: POPULATION EDUCATION

Objectives

The pupil teacher will be able:

- To develop an understanding of the concept and importance of population education.
- To enable the students to relate population and family with the quality of life.
- To acquaint pupil teacher with the different factors affecting population education.
- To emphasize the role of teacher in awareing the students towards population education.
- To acquaint the pupil teacher with the schemes and role of central government, state government and other agencies in population education.

Course Content

Unit-I

- Introduction – Concept, need, importance and scope and objectives of population education.

Unit-II

- Population and quality of life- Population in relation to socio-economic development, health status, nutrition, health services and education.
- Family life education- Concept of family, Family role and responsibilities, family needs and resources, parenthood, life values.

Unit-III

- Population Dynamics- Distribution & density, Population composition according to age ,sex, locality, and literacy rate.
- Factors affecting population growth –fertility, mortality and migration.

Unit-IV

- Role of teacher in creating awareness towards population and related problems, modification in the students behaviour, working with the community to build awareness.
- Role of Central & State government in population control and health preservation.National Population Policy, Programme of UNEPA, WHO & UNESCO related to population education.

Practicum

- Paper presentation on present scenario of world & Indian population structure.
- Creating their own family's historical background report.
- Assignment on different Consequencws of population explosion and other related problems.
- Visit to an NGO working in the field of population education and awareness.
- Writing reports on different schemes and role of different bodies in present scenario.

Books Recommended

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| 1. Jansankhya shiksha | R. A. Sharma |
| 2. Jansankhya shiksha | Naresh Kumar |
| 3. Jansankhya evam Paryavaran Shiksha
O.P.Srivastava. | D.N.Srivastava & |
| 4. Population Education | P.K. Gupta. |

B-302-B.3: VALUE EDUCATION

Objectives

The pupil teacher will be able:

- To understand the nature and sources of values and disvalues.
- To emphasize the role of teacher as an agent of social change through value education
- To understand the effect of values in one's life.
- To preserve positive values and bring harmony between traditional and modern values.
- To acquaint students with the role of teachers, parents, society and nation in creating a value laden society.

Course Content

Unit-I

- Value education – Meaning nature and sources of values. Concept of value education, Need, importance & objectives of value education. Chavan Committee Report on human values. Value education Vs Value-oriented education.

Unit-II

- Classification of values. Biological, socio-cultural and ecological determinants of values. Disvalues corresponding to values leading to faithlessness. Role of family, society and school in overcoming these negative values.

Unit-III

- Development of values as a personal and life long process. Teaching of values as an integral part of education. Role of teacher in value education. Every teacher or all teachers need to teach values. Synthesis between traditional and modern values.

Unit-IV

- Inculcating values through various school subjects. Role of co-curricular activities in inculcating values among students. Effect of disvalues, Overcoming negative values by means value education. Resolving conflict among values. Evaluating that curriculum, teachers, students and other school personnel are value laden.

Practicum

- Presentation on various issues & concerns of value education.
- Discussion on various factors related to inculcation of values.

- Content analysis of secondary education syllabus for weightage to values in the content.
- Reciting moral lessons and performing various activities to transmit values among students.
- Assignments on historical & present perspective of value education.

Books Recommended

1. Mulya shiksha ke Pariprekshya	R.S. Pandey
2. Manav mulya evam shiksha	R.A. Sharma
3. Human Values and Education	R.A.Sharma
4. Value Education	Yogesh kr. Singh and Ruchika Nath.
5. Mulyaparak shiksha aur Samaaj	Natthulal Gupt

302-C: COMMUNITY WORK

- Organization of a rally or campaign on any social issue:
Polio, HIV, electoral rights, gender sensitization etc.
- Gardening.
- Cleaning drive in the campus & beautification.
- Assembly.
- Cultural programmes.
- S.U.P.W.
- Scout & guide.
- Celebration of national festivals, teachers day etc
- Decoration of classroom etc.
- Organizing exhibition & educational competitions.
- Educational gallery.

Note: The student teacher shall maintain a written record of activities in which he/she has participated.